

Childfind

The Tukwila School District's Childfind Program is designed to locate and offer assistance to infants, toddlers, preschoolers and school-age children, between the ages of birth and 21, who may have developmental delays or learning problems. Early identification of problems can make a big difference in a child's future school success.

Identification for 3- to 5-year-olds

Free screenings are provided for children between the ages of three and five to identify preschoolers with possible delays in speech and language, fine and gross motor skills, cognitive/concept development, adaptive skills, and behavior. Child Find screening for preschool-aged children are held at Cascade View Elementary.

Please call 206-901-8090, to schedule an appointment by leaving your name and phone number. A staff member will return your call to schedule an appointment with the Childfind Screening Team.

Private School Students

If you are parents of private school or home-schooled students residing in Tukwila you may contact the school psychologist for your neighborhood school to request an evaluation for special education services for your student. If you are unsure which school is your neighborhood school, contact the Special Education Department, 206-901-8033.

One student at time:

*Each of our students
graduates ready to succeed
in post-secondary education,
career, and citizenship.*



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Tukwila School District Special Education



About Tukwila's Special Education Programs

The Tukwila School District Special Education programs serve students with disabilities from birth through 21 years who reside within district boundaries. As specified in federal and state law, students with disabilities are served in the least restrictive environment to the maximum extent possible. Thus, at all schools in the district, there are students with special needs participating as appropriate in general education classrooms and general education curriculum.

Special education services include individualized, specially-designed instruction in academic, self-help, communication, motor, vocational and social skill areas. Individual Education Programs (IEPs) are developed at least annually. IEP goals are written for each student based on the results of formal and informal testing and observations. Some student will also have objectives for each goal. The district carefully sequences instruction and maintains data about student progress.

Support Services

- Behavior Interventionists
- School Psychologist
- Speech Language Pathologists (SLP)
- Occupational Therapist (OT)
- Physical Therapist (PT)
- School Nurse/Health Assistants
- Interpreter Services
- Special Education Program Coordinator
- Teacher of the Visually Impaired (TVI)

Continuum of Service Options

The Special Education program in the Tukwila District serves students from birth through 21 years of age. Children birth through two years of age are served through contracts with community agencies. Instructional and support services are delivered by special education teachers, school psychologists, speech language pathologists, behavior specialists, occupational therapists, physical therapists, and educational assistants. In compliance with federal and state law, students with disabilities are served in the least restrictive environment to the maximum extent possible. All special education students at all district schools participate as appropriate in general education classrooms. Special education services include individualized specially-designed instruction in academic skills, adaptive skills (self help; self advocacy, community, independent living etc.), communication and language skills, motor skills, social skills, behavior and vocational skills. An Individualized Education Program (IEP) is developed at least annually for each special education student, and goals and objectives (where appropriate) are written based upon formal and informal testing and ongoing quantitative data. For students who qualify for Special Education and the Highly Capable program, the two teams coordinate to provide each student programming that best meets their individual needs.

District Special Education Programs

Birth to Three. Infants and toddlers with disabilities are provided early intervention assistance through agencies such as SKIP and Encompass .

Early Childhood. Children, ages 3 to 5, with developmental delays in communication, cognition, social-emotional, adaptive, and motor skills areas receive specially-designed instruction at one of three schools in the district. This is a half day program. (*Location: Cascade View Elementary*)

District Special Education Programs con't.

Extended Day. Children, ages 3 to 5, with a medical diagnosis on the autism spectrum or an educational disability category of autism, and a demonstrated need based on data for early intervention may be eligible to receive additional services that address the unique communication, social, and behavioral needs of this disability. (*Location: Cascade View Elementary*)

Learning Resource Center I (LRC I) . School-age students receive specially-designed instruction in academic, behavior, and social areas as indicated on their evaluation from the LRC I staff/classroom and/or related service therapists. (*Location: all schools*)

Learning Resource Center II (LRC II). School-age students with moderate to severe disabilities receive specially designed instruction in all areas as indicated on their evaluations from the LRC II staff/classroom and/or related services. Opportunities for participation in the general education class will occur as designated in the IEP. (*Location: Tukwila Elementary, Showalter Middle School, and Foster High School*)

Extended School Year (ESY).

Extended school year is offered each summer to students based on one or more of the following: who documented regression/recoupment issues, failure to progress and/or exceptional circumstances.

Transition. Students, ages 18 to 21, with significant disabilities receive ongoing specially designed instruction in the areas of community living and work training. (*Location: Highline Community College ACHIEVE Program .*)

Outside Agencies. Students, ages 3-21, receive specially-designed instruction in a setting outside of the District if the District is unable to provide an appropriate program to meet the student's needs.